Katherine Finley, PhD

575 Research Dr • Athens, GA 30605 Suite B 706.850.9339 kf.acnc@gmail.com

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EDUCATION

The Graduate Center and Queens College, City University of New York		
PhD, Neuropsychology – Clinical Psychology	Fall 2010	
MA, Psychology	Fall 2007	
Vassar College – Poughkeepsie, NY BA, Psychology	Fall 2001—Spring 2004	
Tufts University – Medford, MA	Fall 2000—Spring 2001	
CURRENT PROFESSIONAL RESPONSIBILITIES		

Athens Concussion & Neuropsychology Center

Clinical Neuropsychologist Founder, Owner Athens, GA

- Conduct comprehensive neuropsychological evaluations with patients with concussion, brain injury, epilepsy, stroke, neuromuscular disorders, sport-related concussion, dementia, mild cognitive impairment, developmental disorders, learning disorders and ADHD.
- Provide detailed and tailored feedback to patients and their families regarding diagnosis, prognosis, recommendations and referral(s) if necessary.
- Coordinate treatment plans with neurologists, athletic trainers, other referring physicians, and counselors.

University of Georgia – Sports Medicine Team

- Neuropsychologist Athens, GA
- Consult with ATCs and the Sports Medicine Specialist for University of Georgia Bulldog athletes who sustain concussions regarding assessment and return-to-play protocols.

POST-DOCTORAL RESIDENCY

Emory University School of Medicine

Clinical Neuropsychology Fellow

Atlanta, GA

Center for Rehabilitation Medicine, Neuropsychology Division Supervisor: Anthony Y. Stringer, PhD, ABPP/CN, CPCRT

- Conducted comprehensive neuropsychological evaluations with patients with brain injury, stroke, sport-related concussion, epilepsy, organ failure, developmental disorders, and neurodegenerative disease.
- Administered assessments to retired NFL players as part of a comprehensive program based at Morehouse School of Medicine.
- Coordinated with physicians, trainers, and families regarding concussion management.
- Worked with neuropsychologists and trainees to develop treatment plans for adolescents and adults.
- Supervised graduate students in neuropsychological theory, interviewing, case conceptualization and report writing.
- Planned and developed research projects under the supervision of a board-certified neuropsychologist.
- Conducted psychotherapy, mindfulness/relaxation training, and cognitive remediation therapy.

Fall 2010—Fall 2012

Spring 2013—Present

July 2016—Present

• Didactics included brain cutting, Wada procedures, and neuropsychology/clinical psychology seminars.

CLINICAL INTERNSHIP

Rusk Institute of Rehabilitation Medicine New York University–Langone Medical Center

Clinical Psychology Intern New York, NY Clinical Director: Robert Gordon, PsyD

 Conducted intake interviews, planned and administered comprehensive neuropsychological evaluations, wrote integrated neuropsychological reports, and provided feedback to adult outpatients with traumatic brain injury, stroke, and neurological disorders.

• Provided individual psychotherapy (5 patients/week), family therapy (1 family/week), group therapy, and cognitive remediation (5 patients/week) to individuals with neurological illnesses, acquired brain injury, and chronic pain syndromes.

PREDOCTORAL PRACTICA

Burke Rehabilitation Center

Neuropsychology Extern White Plains, NY

Rehabilitation Psychology and Neuropsychology Department

- Administered neuropsychological tests and coordinated with multidisciplinary rehabilitation team to deliver acute treatment to inpatients with brain injury due to conditions such as cerebrovascular disease and traumatic brain injury.
- Led weekly group psychotherapy and cognitive rehabilitation sessions with brain-injured inpatients.
- Conducted individual brief psychotherapy as needed to inpatients with brain injury and spinal cord injury.

Mount Sinai Medical Center

September 2007—June 2008

Summer 2007; September 2008–January 2009

Neuropsychology Extern New York, NY

New Hyde Park, NY

Learning and Development Center, Psychology Department

- Conducted interviews and administered neuropsychological and projective psychological tests to
 pediatric outpatients with learning and developmental disabilities, ADHD, and autism- and PDDspectrum disorders.
- Administered neuropsychological tests and psychodiagnostic assessments to pediatric and adolescent psychiatric inpatients to evaluate cognitive functioning.
- Generated integrated neuropsychological reports to assist in case conceptualization and academic and residential placement recommendations.

Long Island Jewish Medical Center Neuropsychology Extern

Neuropsychology Department, North Shore University Campus, Conducted intake interviews and administered neuropsychological tests to outpatients with psychiatric disorders and neurological disorders such as epilepsy, Alzheimer's disease, vascular dementia, and traumatic brain injury.

- Scored and interpreted neuropsychological test scores, generated comprehensive neuropsychological reports, and provided feedback for neuropsychological test performance.
- Didactics included weekly neuroanatomy and/or epilepsy seminars, pre-surgical cortical mapping, brain cutting, and interdisciplinary epilepsy case conferences.

Fall 2009—August 2010

Summer 2006—Spring 2007

PROFESSIONAL LICENSURE

Georgia PSY003555

HONORS AND AWARDS

Doctoral Student Research Grant The Graduate Center, City University of New York	November 2008—February 2009
Travel Award The Alliance for Graduate Education Program Funded by the National Science Foundation	June 2008
Chancellor's Teaching Fellowship The Graduate Center and Queens College, City University of New York	September 2008—August 2009 September 2007—August 2008
Award for Excellence in Scientific Presentation Division 40 (Clinical Neuropsychology), American Psychological Association	August 2008
Featured Poster Presentation, Annual Meeting International Neuropsychological Society	February 2008
Work Study Grant The Graduate Center, City University of New York	September 2005—August 2006

PREVIOUS PROFESSIONAL EXPERIENCE

Athens Neurological Associates

October 2012-February 2016

Clinical Neuropsychologist Athens, GA

- Conducted comprehensive neuropsychological evaluations with patients with brain injury, epilepsy, stroke, neuromuscular disorders, sport-related concussion, dementia, mild cognitive impairment, developmental disorders, learning disorders and ADHD.
- Coordinated treatment plans with neurologists, other referring physicians, and counselors.

TEACHING EXPERIENCE

Extern Supervisor – Emory University School of Medicine

• Training practicum students (1/semester) in neuropsychological case conceptualization, clinical interviewing, report writing, and neuropsychological concepts.

Guest Lecturer – Emory University School of Medicine

• Delivered annual Neuropsychology Fellow lecture, *Neuropsychological Assessment in Psychiatry*, to Psychiatry Residents

Chancellor's Teaching Fellow - The Graduate Center, CUNY

Queens College, Department of Psychology, Queens, NY

ĩ	Statistics (Lab)	Fall 2007, Spring—Fall 2008
•	General Psychology (Lecture)	Spring—Fall 2008
•	Experimental Psychology (Lecture and Lab)	Spring 2009

Fall 2010—Fall 2012 ceptualization,

Fall 2011

Adjunct Instructor – Lehman College

Statistics (Lecture)

RESEARCH ASSISTANTSHIPS/INTERNSHIPS

Research Assistant, Mount Sinai Medical Center

2005-2007 Conducted research for a placebo-controlled, double blind clinical trial investigating the effect of pharmacological interventions following subcortical stroke on neuropsychological test performance.

Research Intern, Neurobiology & Behavior Lab, Rockefeller University

- Collected and organized data for a research study that examined the effects of oxytocin knockout on aggression in mice.
- Conducted literature research on neurological drive and motivation theories and assisted in the planning of future research endeavors.

Postdoctoral Fellow, Emory University School of Medicine

- Currently collecting preliminary data and writing a grant as a co-investigator (NIH R21) to determine whether cognitive remediation therapy and relaxation/mindfulness training improves cognitive and functional outcomes following concussion in middle school and high school football players with prolonged recovery (Anthony Stringer, PhD, PI).
- Analyzing data and writing papers for a grant-supported research study on the prevalence and risk factors of sport-related concussion in middle school and high school football players (Emory Center for Injury Control [ECIC]; Bryan Williams, PhD, PI).

EDITORIAL RESPONSIBILITIES

Ad Hoc reviewer for International Journal of Psychophysiology, 2004-Present Neuropsychologia, and Journal of Clinical Experimental Neuropsychology

PAPERS PRESENTED AT NATIONAL NEUROPSYCHOLOGICAL CONFERENCES

Finley, K., Borod, J.C., Kluger, A., Savage, K., Bhatt, K., Twaite, J., Myers, T., Hall, S.J., Pick, L., Schmidt, J.M., Sliwinski, M., & Brickman, A. (2011, August). Associations among demographic characteristics and control measures in emotion perception. Paper presented at the annual meeting of the American Psychological Association, Division 40, Washington DC.

Finley, K., Borod, J.C., Brickman, A., Schmidt, J.M., Assuras, S., Hall, S.J., Pick, L., & Sliwinski, M. (2008, August). Interchannel relationships for emotional perception across the adult life span. Paper presented at the meeting of the American Psychological Association, Boston, MA.

Finley, K., Borod, J.C., Brickman, A.M. Schmidt, J.M., Assuras, S., Hall, S.J., Pick, L.H., & Sliwinski, M. (2008, September). Interchannel associations among emotion perception tasks increase in older age. Paper presented at the Annual Neuropsychology Research Day, Oueens College, Oueens, NY.

PROFESSIONAL PRESENTATIONS AT INTERNATIONAL NEUROPSYCHOLOGICAL CONFERENCES

Krause, W. H., Myers, T. E., Savage, K. R., Finley, K., Twaite, J. T., Stafford, R. J., Holtzman, M., Shevtsova, O., & Borod, J. C. (2016, February). Validity and utility of novel primary emotions in multichannel emotion perception tasks. Poster presented at the meeting of the International Neuropsychological Society, Boston, MA.

Summer 2009

Summer 2003

Myers, T. E., Savage, K. R., **Finley, K.**, Twaite, J. T., Krause, W. H., Storbeck, J., & Borod, J. C. (2016, February). *The "In-Group Advantage" for perceiving emotion across demographic groups and communication channels*. Poster presented at the meeting of the International Neuropsychological Society, Boston, MA.

Savage, K., Borod, J.C., Brickman, A.M., Foldi, N.S., **Finley, K.**, Kluger, A., Bhatt, K., Twaite, J. & Myers, T. (2013, February). *Age Differences in the Perception of Discrete Emotions*. Poster session presented at the annual conference of the International Neuropsychological Society, Waikoloa, HI.

Finley, K., McKnight, S. & Stringer, A.Y. (June, 2012). *Cognitive rehabilitation treatment in return-to-play following sport-related concussion*. Poster presented at the 10th annual conference of the American Academy of Clinical Neuropsychology, Seattle, WA.

Finley, K., Borod, J., Schmidt, J.M., Assuras, St., Hall, S.J., Pick, L., & Sliwinski, M. (2008, February). *Facial, prosodic, and lexical perception of emotion across the adult life span*. Poster session presented at the annual conference of the International Neuropsychological Society, Waikoloa, HI.

Borod, J.C., Yecker, S., Brickman, A., Moreno, C., Sliwinski, M., Halfacre, M., Crider, C., Assuras, S., Foldi, N., Demaree, H., Barry, J., **Finley, K.**, Welkowitz, J. (2006, February). *The effect of emotional valence on facial expression across the adult life span*. Poster presented at the annual conference of the International Neuropsychological Society, Boston, MA.

PROFESSIONAL PUBLICATIONS

McKnight, S.E., **Finley, K.**, Posse, R.P., Garlow, S.J., Mayberg, H.S., Stringer, A.Y. (2013). Deep Brain stimulation of the subcallosal cingulate white matter in treatment-resistant depression improves neuropsychological functioning. *The Clinical Neuropsychologist*, 27(4): 577-578.

Finley, K. (2011). Perception of emotion across the adult life span in three communication channels. *City University of New York*, 2011, 167 pages; 3440378.

Ragnauth, A., Devidze, N., Moy, V., **Finley, K.**, Goodwillie, A., Kow, L-M., Muglia, L., Pfaff, D.W. (2005). Female oxytocin gene-knockout mice, in a semi-natural environment, display exaggerated aggressive behavior. *Genes, Brain & Behavior*, 4(4): 229-239(11).

INVITED AND LOCAL PRESENTATIONS

Finley, K. *Traumatic Brain Injury and Long-Term Effects* (2017). Workers' Injury Law & Advocacy Group (WILG) Southeast Regional Conference, Atlanta, GA.

Finley, K., Borod, J.C., Brickman, A.M. Schmidt, J.M., Assuras, S., Hall, S.J., Pick, L.H., & Sliwinski, M. (2008, September). *Interchannel associations among emotion perception tasks increase in older age*. Paper presented at the Annual Neuropsychology Research Day, Queens College, Queens, NY.

PROFESSIONAL SOCIETIES AND ORGANIZATIONS

National Academy of Neuropsychology Athens Area Psychological Association	2010—Present 2012– Present
	President (2019)
Georgia Concussion Coalition	2012–Present
International Neuropsychological Society	2004—Present
American Psychological Association, Division 40 Member	2007–Present
American Academy of Clinical Neuropsychology	2013—Present
New York Neuropsychology Group, Student Member	2004—2010
National Academy of Neuropsychology, Student Associate	2008—2010

ACADEMIC COMMITTEES

Clinical Neuropsychology Program, CUNY—The Graduate Center	2008—2009
Admissions Committee Clinical Neuropsychology Program, CUNY—The Graduate Center	2005—2006

PROFESSIONAL SKILLS AND CREDENTIALS

- Licensed Psychologist in Georgia State PSY003555.
- Worked part-time as an extern with board-certified neuropsychologists in the administration of neuropsychological and psychodiagnostic tests and generation of integrated reports during graduate school (2004-2009), clinical internship (2009-2010) and post-doctoral fellowship (2010-2012).
- Skilled in the application of univariate and multivariate statistical methods. Facility with SPSS in developing databases and conducting statistical tests, generating figures and graphs, and presenting results in APA style.
- Experienced in conducting intake interviews.
- Possess supervisory skills for trainees conducting neuropsychological evaluations and psychotherapy.
- Trained in psychotherapeutic interventions, including group and individual cognitive rehabilitation, psychoeducational, cognitive-behavioral, and psychodynamic therapy approaches.